



COURSE OUTLINE

ANTH 102

SURVEY OF WORLD PREHISTORY

45 HOURS

3 CREDITS

PREPARED BY: N. A. Easton

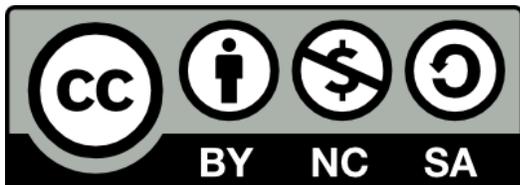
DATE: August 20, 2020

APPROVED BY: Andrew Richardson

DATE: Click or tap to enter a date

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Survey of World Prehistory

INSTRUCTOR: Norman Alexander Easton **OFFICE HOURS:** MTWT 11-12
OFFICE LOCATION: A2410/A2801 **CLASSROOM:** Online Zoom
E-MAIL: neaston@yukonu.ca **CLASS TIME:** 9:00 - 10:30 am
TELEPHONE: 668-8770 **DATES:** MON & WEN to [Click or tap to enter a date.](#) 2020

COURSE DESCRIPTION

A broad review of the human prehistory of the world, from the emergence of the genus Homo, through to the development of the state as a social formation throughout the world.

Course topics will include the evolution of primates and Homo sapiens, the human colonization of the continents in the Paleolithic, the intensification of technologies in the Mesolithic, the origins of agriculture, concentrated settlements and cities in the Neolithic, and the emergence of the state as a social formation throughout the world.

PREREQUISITES

First Year standing in Liberal Arts.

RELATED COURSE REQUIREMENTS

None

EQUIVALENCY OR TRANSFERABILITY

UBC Anth 140 (3)	SFU Arch 131 (3)
UVIC Anth 100L (1.5)	UAF Anth 103 (3)
UAS Elec. (3)	UR Anth 250 (3)
UNBC Anth 100L (3) Anth 101/103 = UNBC 100 (3) and Anth 100L (3)	

LEARNING OUTCOMES

- With conscientious effort, upon successful completion of the course, students will
- Have a broad understanding of the evolutionary history of the Genus Homo
 - Understand the evidence for and theories of explanation of the global spread of the Genus Homo
 - Have specific understanding of technological developments of the Paleolithic, Mesolithic, and Neolithic periods.
 - Understand the shared features and diverse expressions of State-based societies in terms of their origin, growth, decay, and collapse.
 - Gain a worldwide perspective on human history over the past 100,000 years.

COURSE FORMAT

Due to COVID-19 and social distancing recommendations from the Chief Medical Officer of Health, this course is being taught online using a variety of materials, activities, and technical solutions. You will need to visit the course Moodle site and participate in online activities and discussions as assigned and scheduled.

Classes will consist of lectures and seminar discussions on the current week's topic via zoom.

The class will proceed on a timetable with set assignments and due dates. This is not a self-paced course.

ASSESSMENTS

Attendance & Participation

All students will be expected to attend and actively participate in class and online discussions and activities, as assigned by the instructor. The material covered in the classroom is cumulative in nature, and missing classes may put students at a disadvantage. Attendance and participation will account for 10% (30 marks) of the student's final grade.

Assignments

Research Paper at 70 Marks

Each student will research and write an essay exploring the prehistory of a specific region (e.g. Japan, Yukon, Mesolithic Britain, Harrapan Civilization) chosen in

consultation with the Instructor. Essay topics must be chosen and approved no later than week three of the course - **Wednesday September 23 2020**.

Students are encouraged to integrate maps, illustrations, and world wide web links relevant to their topic into the essay, however, **the paper must also include at least 5 approved scholarly sources**.

The final paper is due in **Week 11 (MONDAY November 16 2020)**. Up to 70 Marks will be awarded for the submitted research essay.

Tests

Four Tests at 25 Marks each = 100 marks

Four tests, consisting of multiple choice and / or short answer questions, will be written through the term as outlined in the syllabus.

Final Exam at 100 Marks

A comprehensive final examination will be written during the designated exam period at the end of term. It will combine multiple choice, true or false, and short answers, and be worth a total of 100 marks.

EVALUATION

Assignments	24%
4 Term Tests	33%
Participation	10%
Final Exam	33%
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

The common core text for this course is Brian Fagan's World Prehistory 9th Edition (2017). A term rental (120 days for 67.50 US\$) of this text is available electronically through the following link - <https://www.vitalsource.com/products/world-prehistory-brian-m-fagan-v9781317279099?term=9781138190320>. Hard cover texts are available through online booksellers. Additional required readings on recent discoveries and issues will also be assigned.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Anthropology 102 - Survey of World Prehistory		
WEEK	TOPIC	TEXT CHAPTER READING
1	Course Introduction	Ch. 1
2	Human Origins	Ch. 2
3	African Exodus	Ch. 3
Selection of Term Paper Topic		
4	Diaspora	Ch. 4
Test 1		
5	The Origins of Food Production	Ch. 5
6	The First Farmers	Ch. 6
7	Chiefs and Chiefdoms	Ch. 7
Test 2		
8	State Organized Societies	Ch. 8
9	Mesopotamia and the East Mediterranean World	Ch. 9
Test 3		
10	Egypt and Africa	Ch. 10
11	South, Southeast, and East Asia	Ch. 11
Term Paper Due		
12	Mesoamerica	Ch 12 & 13
Test 4		
13	Andean Civilization	Ch. 14
14	Makeup / Review	